

Nicoll Makes Debut As District Leader

Mr. John W. Nicoll assumed the office of District Principal this fall. He replaces Alfred B. Caine who retired in August.

Mr. Nicoll is the West Coast's contribution to Long Island education. Before coming to the Sewanhaka District, he was City Superintendent of Schools in Pacific Grove, California.

Mr. Nicoll's voice is already being heard throughout the district — by telephone, that is. A central switchboard, in the works before his arrival, is helping him get the feel of our school system.

"Since this district is much larger than the one I came from, experimentation is easier," the new principal noted. Examples of this experimentation: district-wide closed circuit television has been introduced in the teaching of Spanish on the seventh grade level; the Sewanhaka radio station, WSHS, is going back on the air; and more supplementary texts are being used.

One of Mr. Nicoll's major goals is "to further improve the already fine reading program in grades 7-12." Another change on the district level is the introduction of a new marking system. Mr. John Randolph, assistant district principal for pupil personal services, announced that as the result of a one year study of various marking practices, the A, B, C scale — common to most other school systems — is the easiest to handle.

Yankee Comes Home

Senor Cropsey Walks Through Open Door

The author of this article was Jeff Cropsey, Carey's exchange student for ten weeks in Colombia.

As the door opened the cool crisp Colombian night air filtered into our plane. I walked down the ramp, and a new world was facing me. Meeting my Colombian family at Customs, we drove home with soft Latin melodies filling the air. "Sure is different," I said pointing towards the radio.

"Senor, here everything is different," replied the Senora.



Cropsey sans Sombrero

In the wonderful ten weeks I was to spend in the nation of Colombia, I was indeed to find many differences, but more important many more similarities.

Bogota was my home while in Colombia. It is one of the most modern and beautiful cities in South America. For over 300



PANTLESS. Shown from waist up under goal post is Drum Major Larry Wunderle. The rest of his uniform will arrive this month.

Drum Major Big For Britches; School Gets Him A New Pair

Carey's new drum major, Larry Wunderle, more than fills the shoes of his predecessors. He more than fills the rest of the braided uniform, too — which is why the school had to buy him a new one.

Backed up by the 150 members of Carey's marching ensemble, which consists of the varsity band, the pirettes, and the twirlers, Wunderle made his strutting debut at a parade marking the beginning of the junior football league, in Franklin Square.

Wunderle's tassled baton will wave over a much changed group this year. New marching patterns,

styled after those used by several large mid-western universities have been adopted for use on Carey's gridiron. One new step forward: a maneuver called the half turn, which sets the band marching backwards.

Carey's marching units will field their first major performance at the Carey vs. Valley Stream South football game Oct. 3. And the marching ensemble will be one of fifteen similar groups entered in the island-wide Newsday Marching Band Contest at Hofstra University Oct. 16.

Carey's kickers, players, and twirlers will also perform at the four home football games and those away contests to which they are invited. But, in a change from last year's schedule, the pirettes will not be seen at all during the basketball season.

Whipping the marching groups into formation should prove easier this year thanks to several carefully worked out scheduling changes. Many of the marchers have gym Tuesdays and Thursdays. This alternates with a study hall—allowing them to practice their routines outside on the football field.

WSHS Back Again

Culture will take to the airwaves this October when the district radio station, WSHS, resumes operation.

Early program fare will be foreign languages, notably Spanish, Mr. Robert Vincent, the station's producer and director, announced. And if these broadcasts prove successful, other languages will be broadcast.

Carey To Share Station Later
The Sewanhaka-based station will not be available to Carey students at first. But tentative plans call for the linking of WSHS with every school in the district via leased telephone lines some time in the future.

Though the station will initially be used as a teaching aid, Mr. Nicoll, the district principal, said that he was "not adverse" to scheduling programs featuring music. But, he wryly noted, records by the Beatles wouldn't be played because, "his daughters play them all the time."

The station can be heard at 90.3 Mc. on the FM dial.

New Principal Takes The Helm; Blum Calls For More Harmony

Mr. Gilbert Blum has taken over as Carey's building principal—and the only ones unhappy about it are the faculty and students of Plainview High, where Mr. Blum was assistant principal.

Lamented Plainview building principal Mr. Gould: "We have felt a great loss here but we believe our loss is your gain—for you now have one of the finest principals you could hope to attract."

Seeks Greater Participation
The new principal brings his own ideas about the running of a school to Carey. Total student participation is essential for the success of school functions, Mr. Blum noted. He added: "The cooperation, support, and enthusiasm of just a few leaders is not enough."

A school, like a symphony must have harmony, Mr. Blum pointed out. And he believes that this harmony can best be attained by extending the right of freedom of expression to Carey's entire population.

Locally Educated
Locally educated, Mr. Blum was graduated from Brooklyn, Hunter, and Queens Colleges. He holds a Bachelors Degree, Masters Degree in Guidance, and Professional Certificate in Administration. Before



Mr. Gilbert Blum

becoming assistant principal at Plainview, Mr. Blum held the post of director of guidance there.

Meets With Students
Learning the ropes in the district's largest school is no month-long affair. But Mr. Blum has nimbly begun climbing the ropes by holding conferences with student groups. He has already met with the officers of the Student Council, the captains of the athletic teams and the members of the G.O. board. He is also willing to hold impromptu sessions with interested students.

G.O., Senior Council Running Hard; Could Stumble Over New Constitution

by Chuck Sabel
Grass roots student government is growing again at Carey this year, but not every aspect of it is coming up roses.
On the bright side of the picture: G. O. president Linda Jirinec kicked off her organization's annual fund raising campaign at a second period assembly September 17. At the meeting she officially welcomed the seventh graders and urged them to purchase G. O. cards. Jirinec hopes to sell 1,800 of these cards at \$3.00 each.

Science Department Gets Big New Look

Time, it seems, erodes everything but Carey's science department. With the renovation of one junior high science room and the acquisition of six new microscopes that department is looking better all the time.

The soon to be completed renovations will make one room into a self-sufficient laboratory complete with tables and gas and electric outlets for every two students. Mr. Louis P. Banerchi, chairman of the science department noted that the original plans for the school called for precisely the same facilities now being installed. But at the time funds were not allocated for their construction.

This year's school budget gave back what the 1954 listing took away.

Curriculum Streamlined
The junior high science curriculum was also slightly renovated. For the second year two classes of incoming 7th graders were chosen for an accelerated program. But unlike last year's students, who studied general science, the new Careytes will take a biology centered course. This frees them to take up earth science in 8th grade. The eventual result of this scholastic juggling: future seniors may take advanced courses.

Cards Used This Year
This year the G. O. will revive the punch card system of membership last used in 1959. Students purchasing the G. O. card will be entitled to the following benefits: a \$1.00 reduction on the yearbook; free admission to all home football and basketball games; and reduced prices on transportation to away games. And the Clipper will also be available through the G.O.
Another side of the G. O.'s activities is a bit thornier. A new constitution is being ready for approval by the student body via a plebiscite. Joe McCullough, chairman of the school-wide constitution committee announced. But the new plan for government organization may face rough sledding. One G.O. officer, a member of the committee, complained that he had not been informed of the group's summer meetings. And other committee members registered the same objection.

Sees "Dynamic" Year
On the senior high level Jeff Cropsey, Student Council President, dedicated his organization to a "dynamic year." "The council's perennial activities, the honor roll, the bazaar, and the orphan drive will continue," he said. Work is also progressing on the student handbook, Rene Mulman, chairman of the council's committee for a student manual, stated.

Carey Football Squad Hit Hard By Graduation; Coach Martone Pins Hopes On Pro-Type Defense

Graduation brings happiness to everyone — except the athletic coach. Watching his carefully nurtured athletes graduate, Coach Martone probably felt as if the finance company was towing away his car.

"Last year eighteen lettermen graduated from my squad," said Coach Martone dejectedly. This included All-League guard and co-capt. Don Gress (recipient of the Dad's Club athletic scholarship) and Paul Block to Rutgers; co-capt. center Bill Shapiro to Williams; End Dave Jones to West Point; quarterback Paul Arena to Post; Cliff Fisher to Hofstra; and Pete Collins to Yankton.

The area that is the big question mark this year is the line. Coach Martone added: "We were hurt deeply in the line by graduation. We only have three veteran linemen returning." The threesome: co-capt. Andy Chiarelli, a powerful tackle, Tom Tranchina, a 200 lb. tackle, who was the first freshman to make Varsity, and Bob Anderson, slated for the defensive backfield this year.

The one bright spot in this year's outlook is the return of four experienced backs. Co-capt. Randy Mertz, a two year letterman, will be the #1 quarterback this year. Alongside him are fullbacks Joe Casillo and Joe Buvoia. And slotback Wes Brooker will be the probable kicker.

But a good backfield is ineffective with a weak line. As Coach Martone wryly said, "It's what's up front that counts! The line has got to develop if anything is to be done this year."

Carey is trying a new 4-3 pro-type defense this year with Bob Anderson playing the "monster," which refers to the roaming linebacker. Mr. Martone stated: "Our

new defense has proven well in scrimmages against Malverne and West Hempstead. It should develop into a strong defensive unit, as the boys gain more and more confidence in it."

Another problem plaguing the team has been a lack of high spirits. Coach Martone feels that this is due to the hard workouts, held twice daily since Sept. 1. "The coaches have noticed more and more enthusiasm, as the games come up," Coach Martone said.

With a little bit of luck, Carey's line will hold until the green fades away. That will be the turning point of the season.

League's Top Contenders

Some teams in S.S. Division III look as rough without shoulder pads as other teams look with them on. The Carey Seahawks will have to flap hard to keep their wings out of the drink.

HEWLETT has an excellent shot as the league championship. With a tough, although small line, Bert Dorf in the backfield will have all the running room he needs to be an All-League back. Weinstein, an experienced Q.B., is at the helm. Spirits are high and they will be difficult to beat.

"**V.S. NORTH**," as Mr. Martone puts it, "is loaded." The team has good, fast ends and bone-crushing backs in the winged T-offense. But the biggest asset is the outstanding linebackers: Bruno, Feinbaum, Siegel, Pepitone, and Finnerham, who make up one of the best combinations in the county.

SOUTHSIDE had a building year last year. This season the profits should pour in as many seniors return to the squad. With the good solid line working with strong running backs, their offense will overpower many opponents.

VALLEY STREAM SOUTH. Last year V.S. South was 0-5-2 in league competition and 0-6-2 overall. The only way they can go is up, but it will be a steep hill with only four starters back from last year's squad. Coach Callahan just "can't say" what will happen this year.

Guard Ken Nolan, fullback Jim Karl, halfback Jim La Chere and tackle Larry Coleman are his starting returnees.

The loss of last season's starting quarterback, Ed Bonlarron (broken ankle), doesn't add to V. S. South's outlook.

Coach Callahan said, "They've all got good spirit. You can't get more determination from these kids. They've worked hard. If they continue this they're going to be heard from. I think we are going to win a few football games."

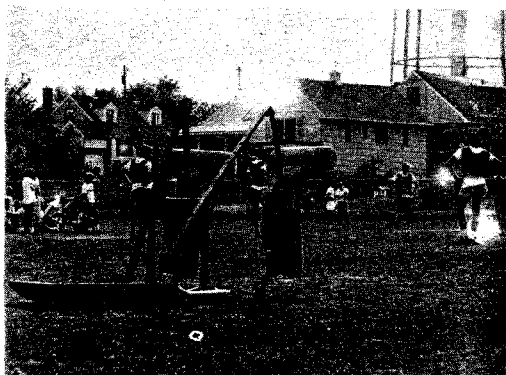
NEW HYDE PARK. Coach Leon Cohen also has the graduation blues. Eight starters, including second team all-county end Carl Wessinger, are gone from last year's team, which posted a 3-4 league record, 4-4 overall. "I'm pretty pessimistic and this is good reason," he said.

Tackle Paul Jurek, guard Jim Monaco, and fullback Carl Grugliano are returning starters. Coach Cohen pointed out that halfback John Struzzi and center Bob Monac are coming along.

Coach Cohen again pointed out,



JOLTING JOE. Carey fullback, Joe Carillo, gets dumped by the opposition.



SIMON SAYS . . . put hands on hips! Football players take a brief rest during a practice session.

"We lost so many players. We're real thin. We have our problems."

ELMONT. The defending champs will be hard to beat with some well-groomed veterans on hand. Coach Smith has shifted Dennis Piccini from center to tackle, Halfbacks Mike Trexxa, Jack Panzica, and Tom Pegh have returned along with quarterback Neil Silver, guard Tom Cetta, and tackle Gary Mierdierks.

Coach Brian Smith is Elmont's new head coach and last year's 7-0 record will be difficult to repeat.

WANTAGH. Coach Bob Frink takes over as Wantagh's new head coach as Joe Marcino moved on to Freeport. Ironically, Wantagh opens against none other than Freeport.

Last season's team was 4-2-1 in league, 4-3-1 overall and seven starters are missing.

Fullback Mike Scuderi, halfback Dave Whitaker, end Don Forienzo, and halfback Ed Fox are back for action.

Last year's reserves who will see much action this year are tackle Dennis Kennedy and Mike Mead, guards Bill Plate and Mike Doly, centers Dick Kremer, halfback Jerry Chierchio and quarterback Bill Revets.

Wantagh will be strong. Carey Coach Martone stated, "I think it's between Wantagh and North as the top two."

Carey's Competition

FOOTBALL

10/3	V.S. South	H 1:30
10/10	South Side	H 1:30
10/17	N.H.P.	H 1:30
10/24	Hewlett	A 1:30
10/31	Elmont	H 1:30
11/7	V.S. North	A 1:30
11/14	Wantagh	A 1:30
11/21	Sewanhaka	A 1:30

X-COUNTRY

9/24	S. Side, W. Hemp., Hemp.
10/1	Hewlett, Elmont, NHP
10/8	Levit, Mem, Wantagh, Lyn
10/15	Malverne, V.S. South
10/22	Roosevelt, V.S. North

SOCCER

9/18	Sewanhaka	A 4:00
9/21	V.S. South	H 4:00
9/28	Wantagh	A 4:00
10/2	Southside	H 4:00
10/5	N.H.P.	H 4:00
10/9	Hewlett	A 4:00
10/13	Elmont	A 4:00
10/16	Wantagh	H 4:00
10/19	Southside	A 4:00
10/23	NHP	A 4:00
10/26	Hewlett	H 4:00
10/30	Elmont	H 4:00

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SPORTS SHOWCASE

by Howie Honig

Carey baseball players have dreamed many times of a field without the dryness of a desert nor the stones of a quarry. The dream has come true.

This summer a professional-looking, green infield has been installed on what once was the foul ball of Carey athletics.

No longer will graduated ballplayers speak of the distraught coach who refused to have his team play on the Carey rock garden; no longer will they speak of playing on a field whose rocks brought danger to the infielders on every ground ball.

What they will talk about—with great pride — is their coach, Mr. John Baumann, who led the crusade in obtaining a decent field.

Funds were finally allotted to destroy the Frankenstein of Carey's athletic fields, through the untiring efforts of Coach Baumann and the help of public support.

The stones were weeded out and the sand was carpeted with good soil. Clay will be put down on the

basepaths in the near future, as Central Maintenance completes the job.

As many baseball players come up to bat, this year and in the future, they should never forget who came up to bat for them.

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DROPOUTS: Study In Despair

Each year thousands of youngsters stalk to the edge of despondency, stumble and plummet to the depths of socio-economic despair. The reasons which cause them to falter are not always pinpointed. But one can make a definite prognosis of their future: exceedingly bleak.

By far the greatest number of these social fatalities are high school "dropouts." This tragic colloquialism has taken on new connotations as our already competitive job market has elevated its admissions standards even higher.

There was a time when there were numerous positions open to non-graduates. Many a dropout was able to secure either an unskilled or a semi-skilled job. Depending upon the aptitude and in-

is he doing? He's not working. He may be out looking for a car to clip, a home to burglarize. . . . He added: "A great many of the youngsters that we have contact with do show a poor school record. They may have the ability, but they're not applying themselves."

To prove his point, Lieutenant Proctor picked a youngster's record card at random and read it: "Attendance—truant; progress—poor; relationship with students—fair; interests—none; intelligence—bright."

The officer commented: "Here's a youngster who probably can do the work but doesn't want to."

The report went on to show that the boy had an adequate home life, as contrasted with his poor academic achievement. The youth

Lack of interest may also be caused by the child's attitudes toward school, are often responsible. Said Miss Quen, "Although outwardly, parents are positive toward a high school diploma, they are negative toward a particular school."

"This undermines the child's respect of that school. Many parents also tell their children that they want them to graduate, when actually many who themselves didn't graduate are afraid, feeling inferior if their children do."

Miss Quen cautioned that parents of dropouts are generally anti-intellectual and do not appreciate the work their child is doing in school. Some parents cast still another psychological burden

from participation in extra-curricular activities.

Intelligence Normal

Significantly, the majority of the dropouts were of normal intelligence. Records showed that 81 of the 149 dropouts were in the 91 to 110 IQ range. An additional 18 possessed IQ's in the 111 to 130 range. The remaining 46 were in the "dull normal" 70 to 90 IQ range or below. In other words, more than 80 per cent of the dropouts had IQ's which were normal or above average.

Reaches 3 Conclusions

The district-wide study reaches 3 significant conclusions: first, it points out that the typical dropout in our district is an individual whose cultural background, as re-

sults in arithmetic fundamentals. Include speech instruction in grades 7 and 8.

- Vigorously encourage participation in school activities, such as intramural athletics.

- Motivate individuals by staging field trips and conducting carefully planned literature assignments.

- Schedule a sub-vocational training program in each building that would be aimed at the needs of the students who cannot meet the standards for admission in the Sewanhaka Vocational Technical courses.

- Make a concerted effort to interest the families of the potential dropout in the parent organizations and parent programs sponsored by the school.



OUTSIDER. Strolling through deserted school-yard, lonely figure ponders what his life would be like had he remained a while longer inside.

itiative of the individual, one could gradually improve his vocational outlook. With the advent of automation and a tremendous increase in the number of job seekers, the door of opportunity was abruptly slammed in the dropout's face.

Jobs Wane

When an employer is forced to choose between an applicant who possesses a well-rounded education and an applicant who lacks such erudition, he will generally hire the former. And with good reason: a high school graduate has demonstrated the stamina and learning potential that every employer demands.

Lieutenant Proctor of the Juvenile Aid Bureau in Mineola summed up the dropout's employment problem. He said: "They're going into a field of employment which is very competitive today. Unless they have some sort of outstanding trait or ability," said Lieutenant Proctor, "they're lost. Youngsters with a college education even have a tough going."

Leisure May Breed Crime

And employment is only part of the dropout's dilemma. After he discovers that he is virtually unable to secure a job that offers good pay and possibly advancement, he is likely to become discouraged and give up the search for a better position, or perhaps even quit his present job.

Lieutenant Proctor explained why a juvenile who has dropped out of school has a greater tendency to tangle with the law than the diploma-bearing citizen. Speaking of the typical dropout, Proctor noted: "He has a great deal of leisure time on his hands. This may tempt him to engage in anti-social activity. If he's not in school, what

had indicated that he had dropped out of school for financial reasons.

"Second-Class Citizen"

The youth in question thought he had enhanced his fiscal future by leaving school two years prior to graduation, but Proctor pointed out: "Eventually he is not going to be able to compete with his fellow students. He is going to be, in my opinion, a second class citizen. He is not going to reach the status or goal of youngsters who have a high school education."

The situations which prompt adolescents such as the one mentioned above to spurn a tuition free education in favor of a lifetime of economic hardships are indeed complex. Carey's school psychologist, Miss Judith Quen, enumerated some of them.

School's Role Essential

The school plays a very important role in the decision of a student to drop out, she said. Often school itself "is a torturous experience for some students," continued Miss Quen. She explained that this did not result from inferior intelligence, but rather from sheer rejection and apathy on the part of fellow students and faculty.

According to Miss Quen, the typical dropout feels outcast either because of physical peculiarities, such as being extremely overweight, or grade inadequacies. And, she mentioned, in schools such as Carey, where courses are academically oriented, many students who are inherently slow cannot keep up with the work; eventually they fall as far as two years behind their peers in academic achievement.

Attendance of a potential dropout is usually very poor. One student, prior to entering a special program for potential dropouts, was absent 55 times and late 11 times in just one term. Many students, as noted by Miss Quen, "Literally get sick of school."

A student's lack of interest may be due to the intellectual plane upon which his school bases its curriculum. Students who, for one reason or another, do not plan on continuing their education after high school, are quick to lose interest in the college-oriented courses which are offered him, the psychologist warned.

on their child by emphasizing the fantastic amount of money they will be forced to spend on him if he graduates and goes on to college.

Desires Early Start

For some students this actually acts as a positive factor, giving them incentive to work harder. But for too many, the continual nagging only gives them cause to quit school and go to work as soon as possible.

When most students graduate from Carey, they are prepared to do little else, vocationally, but to go on to college. When some realize this, they feel that getting into the business world early is a sure way to attain financial success.

After experiencing defeat and frustration in school for many years, after being looked down upon by both their fellow students and their teachers, after feeling inadequate, helpless, and worthless, one hundred forty-nine students left the schools of our district during the academic year 1961-62.

What caused 6 per cent (a figure higher than the percentage of unemployed in the United States) of the student population of Sewanhaka Central High School District No. 2 to drop out of school?

Survey Conducted

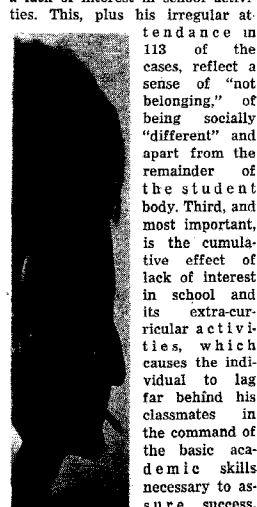
To determine the fundamental reasons which caused these students to discontinue their secondary education, officials of the district compiled a detailed report which contradicts many archaic myths and brings new information to the fore.

The report shows that the outstanding characteristic among the students who failed to graduate was poor scholastic achievement. One hundred eighteen cases were failing or doing unsatisfactory work. Basically, the explanation for the student's poor work is twofold: poor reading ability and lack of motivation.

An overwhelming majority of the dropout scored below the 50th percentile on reading comprehension tests. More than 80 per cent of the cases indicated little or no interest in school affairs, as evidenced by their virtual absence

vealed by the occupation of the parent, has provided little motivation. The survey shows that in 75 cases the parent is employed as an unskilled or semi-skilled worker.

Secondly, the report underscores the fact that the dropout displays a lack of interest in school activities. This, plus his irregular attendance in 113 of the cases, reflect a sense of "not belonging," of being socially "different" and apart from the remainder of the student body. Third, and most important, is the cumulative effect of lack of interest in school and its extra-curricular activities, which causes the individual to lag far behind his classmates in the command of the basic academic skills necessary to assure success.



This conclusion was accented by Miss Quen. The school psychologist said that the dropout's decision to leave school "is not based on a single cause, but is rather a developmental process."

Measures being taken to halt this process include:

- Have teachers and guidance personnel identify potential dropouts before they fall too far behind.

- Give the potential dropout a feeling of personal worth and a sense of acceptance.

- Council problem students frequently.

- Avoid shifting students with normal potential into "slow groups."

- Administer individual IQ tests to the potential dropout who scores below 90 on a group test. A more accurate score may be obtained in this manner.

- Provide remedial instruction in reading, composition writing,

sored by the school.

Decisive measures by the individual secondary schools can help to alleviate the sting the dropout experiences when he departs from the sanctuary of high school and enters the inferno we call the American job market.

Dropout Tells Story

The high school dropout realizes his plight when he makes this agonizing transition from person to statistic. The Clipper's John Ramahlo interviewed one dropout who is just beginning that transition:

Q. Did you have a job waiting on the outside?

A. Yeah, I did.

Q. Are you still working at this job?

A. No, I ain't.

Q. Why aren't you working?

A. I quit because I was working too many hours for too little pay. I wasn't working too often, either. Maybe 3 times a week.

Q. What are you doing now?

A. I'm looking for a job, what do you think.

Q. Why don't you join the Armed Forces?

A. I took the first tests for the Army, but then I got that job.

Q. In what occupation do you finally intend to work?

A. (A few nervous laughs) No comment.

Q. What do you do when you are not working?

A. I look for another job.

Q. What about nights?

A. Oh, I sit home and watch TV.

Q. Do you have any friends?

A. Sure. Plenty of friends.

Q. Did any of your friends quit school?

A. No.

Q. How do you intend to support yourself?

A. I have money in the bank.

Q. Why aren't you using it?

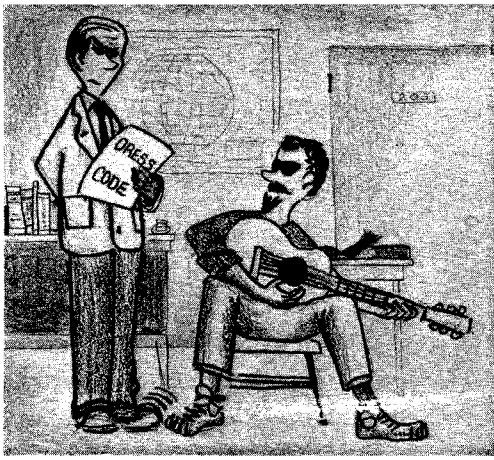
A. Because I can't get it until I'm twenty-one.

Q. You're eighteen, right?

A. Yeah.

Q. What do you intend to do with yourself in the next 3 years?

A. (He was silent for a few moments. When he looked up and made his reply, it was short and to the point.) Oh, I'll bum around.



"Like man, I told you it didn't say anything about it in the code."

It's Your Throat-Don't Cut It

American high school students may think the Japanese custom of Hari-Kari strange, but they have their own peculiar way of committing suicide — they drop out of school.

Each year 6 percent of this district's students walk the dropout plank. And though this figure is appreciably better than the state or national statistics, it is still too high. Teenagers most often use "financial reasons" as an excuse for leaving school. But the industrial doors which dropping out opens are being quickly shut — and bolted — by automation. The days of the untutored entrepreneur are gone forever, and we had better realize it!

Beyond the problem the dropout poses to himself is the very real danger he poses to his society. Often out of work, he is free to roam the streets looking for, as one police official put it, "a car to clip or a house to burglarize."

What really makes the dropout snarl himself in the barbed wire of the job market? Some psychiatrists say that students generally quit school simply because they have nothing to gain by staying there. The typical dropout has trouble reading, gets poor grades and seldom participates in extra-curricular activities. But significantly dropouts don't usually lack intelligence: last year more than 80 percent of this district's educational fatalities had average or better than average IQ's.

If most dropouts are mentally able to do the work, why don't they? Experts lay the blame on many doorsteps — including, paradoxically, the school's. The academically oriented programs which characterize many school systems often leave the vocationally inclined, potential dropout in the intellectual dust. With no hope of attending college and no chance of acquiring a truly practical skill, some students are literally forced to slam the high school door. Yet another obstacle placed in front of some students: anti-intellectual parents.

Our district is moving with admirable speed to plug the holes through which dropouts fall. In order to give problem students a chance to learn valuable skills, Mr. John S. Randolph, assistant district principal in charge of pupil personal services, introduced the School to Employment Program (STEP) last spring. Mr. John W. Nicoll, the new district principal, announced that improvement of the reading program would be one of his chief goals — a move which will help the potential dropout academically. And Carey's new building principal, Mr. Gilbert Blum, will try to bring the school closer to the students by involving a greater number of pupils in extra-curricular activities.

Just as the school is obliged to provide the student with the tools to develop his talents, the student has an obligation to the school — and to himself. This obligation demands from the pupil more than hard work and regular attendance. It demands that he realize the value of education and the predicament he is in without it.

But the dropout problem can not be solved solely by the self-service approach. If the dropout has failed in the eyes of his society it is partly because that society has failed for him.

Hustle . . .

... is the sportswriter's word for the thing that high school newspapers usually lack. But, as the commercial says, we dare to be different.

This year the *Clipper* will dig deeper to bring you the news. And we have added two new staff writers, Les Auerbach and Miriam Goldenberg, to bring you the best from the ever-glittering entertainment field.

Starting this issue Auerbach will accent the noteworthy events in the world of music. New York City is Goldenberg's beat. Once a month she'll bring you the interesting or the bizarre from the world's largest city.

If you want to try your hand — and your head — as a member of the *Clipper* staff, we'd be glad to have you. Interested? Drop a note in the *Clipper* mail box and let us know you are.

The Frying Pan

by Chuck Sabel

About two weeks before Carey and Sewanhaka take to the grid-iron to battle for possession of the Bronze Shoe, the Democrats and Republicans will settle their differences at the polls. And even though a G. O. card won't get you into the voting booth it would be a good idea to find out just what all the pre-election hoopla is about.

Taking the trouble to investigate the major political issues is the responsibility of every potential citizen in a democracy. Sadly, it is one obligation that Carey students like to shirk.

It doesn't matter whether you want to barbeque spare ribs for the Democrats or write speeches for the Republicans. Study the facts, decide what party suits you and stick by it.

But the job doesn't end there. Picking a party is reasonably simple; translating that decision into votes isn't. One way to start: join the Carey contingent of the Young Democrats for Johnson or the Young Republicans for Goldwater by contacting Linda Keehner (Dem.) or Jeff Cropsey (Rep.)

Neither of these groups demand that their members show promise of becoming future Abe Lincolns. It may take a sharp tongue to sell politics door-to-door, but any sort of tongue will do for licking stamps. As any political pro will tell you, the number of letters to be posted far exceeds the number of doors to be knocked on.

And if licking stamps isn't the most glamorous way to lick the world's problems, remember, that even the lowest rung of a ladder is still a ways above the ground.

What Goes in this column? Your letters, Of course.

After all, this is A student newspaper, And YOU are the students. Throw literary darts, If you like, Or Heap a few laurels. Put your Opinions on paper—Where they count.

We Say What we want to Once a month. What About you?

—the Editors

FORTE

by Les Auerbach

Johanne Sebastian Bach had his musical long hairs clipped recently by a free-swinging French vocal group. Bach went cool this year when the Paris based Swingle Singers selected some of his great works, and without altering the chordal patterns, applied them to a jazz setting. With a string bass and drum backing them up, the singers peppered the 200 year old fugues with nonsense syllables in the best Ella Fitzgerald tradition. The result: a record "Bach's Greatest Hits," that sold over one million copies and started a new era in jazz.

It wasn't long before instrumental groups began to investigate the future of Bach's jazz. Out of these investigations came "The Boroque Jazz Ensemble" formed by prominent vibes man Dave Carey. All five members of the group were familiar with the clas-

sics. And saxophonist John Murtaugh had studied Bach extensively at Michigan State University.

On their latest albums, "Jazz for Bach Buffs," Carey's group employ Bach's intricate harmonic patterns for their solos and his gloriously swinging rhythms for their beat. In one song, Murtaugh captures the easy grace of a violin section — without losing the characteristic pulse of jazz. Drummer Maurice Mark, formally with Stan Getz, simply resists the temptation of being a pseudo-symphonic percussionist in his approach to Bach's music. He and Bach swing together.

Some say that the music of the great composers has the magic of eternal life. However, the recent success of Bach's jazz poses an interesting question: Could this be what Bach had in mind all the time?

The Young New Yorker

by Miriam Goldenberg

Stepping out onto 33rd Street from Penn Station does for me what a bottle of Old Crow used to do for Ulysses S. Grant. Making my way up Seventh Avenue, accompanied by an entourage of mobilized madness, the incredulities of the "Eight Wonder" — New York — seemed to reek with excitement. Following the wait for the occasional flickering of the DONT WALK seeing eye, crossing this murderous conveyor belt of automobiles proves quite fruitful. Innocently waiting on the other side is the Statler Hilton, a haven for tired tourists, but a server of much better purposes for the bold adventurer. This hotel is equipped with an ample supply of elevators which all go up to the Penn Top, where the view is one of the best in the area.

Further up Seventh Avenue, a condemned-looking building defiantly clutches the pavement, looking completely out of place among the Towers of Babel springing up like dandelions — anyway and everywhere — and attempting to live up to the reputation that the "Met" carried for so many years.

Like a bolt of lightning hurled by Thor himself, a cascade of lights and arcades thrusts itself forward to meet the disconcerted eye of the movie-goer at the most celebrated intersection in the world — Times Square. And if you like to make faces at yourself, you can do it right in front of Ripley's Believe It Or Not, while proudly gazing into the television screen that carries your images to the hearts of every passer-by. If you're

not contemplating sticking around for New Year's Eve, a walk further up the Avenue finds half of New York's clothiers rushing to keep their appointments.

Retreating into Penn Station and looking out at the mad trtraffic, I proceeded to stake my life on the good will of the Long Island Railroad for the ride home.

It is ironic that we as Americans complain of a lack of tradition and search for a national identity, and at the same time give free reign to the demolisher's boom as it swings ruthlessly and unceasingly in one of our oldest and once most charming cities, where often in constriction the word progress has only become a misspelling of the word profit, replacing time honored old stone with formless, thoroughly undistinguished chrome and glass architectural mediocrity.

One such old place we suggest you visit is the Fulton Fish Market. This bustling place which comes to full life around six in the morning with chefs from the best restaurants in New York rubbing elbows with the lowliest fishmonger in her tattered wool sweater competing for the best of the night's catch, an infinite variety of sea life carried by bearded fishermen in yellow slickers, fresh from the boats, has a particular interest to one wishing to feel some of the old medieval bustle characteristic of Europe's famous market places such as the noisy Le Halles built by Napoleon to be the "stomach of Paris," now also obsolete and to be torn down. Go!

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